Calvary Chapel of El Cajon Women's Bible Studies

2 Peter 2:1-11

Lesson 4

As Peter continues to *establish* us *in the present truth* (1 Peter 1:12b) he tackles the destructive ways of the false teachers in the church. Peter knew that the truth of God's Word and the false doctrines of the heretics simply could not coexist. There can be no compromise, any more than a surgeon could compromise with a cancerous tumor in a patient's body. But, graciously, Peter does not stop with the condemnation of the ungodly, but reminds the true believers that God knows how to deliver. Praise Him. Praise Him!

DAY ONE: Read 2 Peter 2:1-11

- 1. Read through this week's verses using both your Observation Worksheet and another Bible translation or paraphrase. After reading through these verses, what would you say to someone if they asked you what they were about?
 - a. 2 Peter 2:1-11 has been divided into 2 sections. List below the subject(s) covered in each section.

Verses 1-3

Verses 4-11

How would you this each section? Record your title on the **Chapter & Paragraph Division Titles Chart** provided with your Observation Worksheet.

2. At the right-hand side of the same chart are columns labeled **Key Word** and **Symbol**. They have been provided for you to record the key words and the symbol you have chosen to represent each one. Record the key words listed below and their symbols on the chart.

Used in previous lesson: *God* and *Jesus* (*Lord*)

New to this lesson: destructive/destruction, deliver(ed)/saved, judgment/punishment, ungodly/unjust, and godly/righteous

Now, using the symbols you have chosen, mark each of the key words each time they are used in 2 Peter 2:1-11. Remember, as you mark the words *God* and *Jesus*, to mark any personal pronouns that refer to Them.

3. Peter used the contrasting term *but* three times (verses 1, 4, and 5). Choose one of them and record the contrast that Peter made.

4.	2 Peter 2:4-6 reveals three vivid examples of God's judgment in the past. Identify those who were judged:
	a. 2 Peter 2:4a
	b. 2 Peter 2:5c
	c. 2 Peter 2:6
D	AY TWO: Read 2 Peter 2:1-3
1.	Peter links the past with the present as he addresses an ever-present danger among believers. What is it? 2 Peter 2:1a
	a. Notice the false prophets and teachers were <i>among</i> the people. What do the words <i>among you</i> indicate about these infiltrators?
2.	What three statements are made about these <i>false teachers</i> in 2 Peter 2:1b?
3.	Record the method and the message of these <i>false teachers</i> from 2 Peter 2:1 by completing the following phrases: who will
	even
4.	What do you think might cause a Christian to be led into error by a <i>false</i> teacher?
	a. What are some things you can do so that this doesn't happen to you?
5.	According to 2 Peter 2:2a, what are the tragic results of false teaching?
	a. The ways of the <i>false teachers</i> are described as <i>destructive</i> . What are some of the <i>destructive</i> results of <i>false teachings</i> ?
6.	What method do these <i>false teachers</i> use to attempt to exploit you? 2 Peter 2:3
	a. What is your reaction to this?

7.	What are some types of <i>false teaching</i> that affect the church today?
D.	AY THREE: Read 2 Peter 2:4-5
1.	The first example of judgment occurs in verse 4. Using Jude 1:6, describe the angels who sinned.
	a. Think for a moment about the importance and high rank of angels. If God <i>did not spare the angels who sinned,</i> what is the implication of Peter's warning?
2.	If you have time, read the account of Noah and the great flood from Genesis 6:5-8:19. From your reading, or from what you have learned at other times about this historic event, list some parallels that you see with today's culture.
3.	Record Peter's description of Noah from 2 Peter 2:5.
	a. A <i>preacher of righteousness</i> is one who proclaims <i>righteousness</i> . What does this tell us Noah did for those 120 years while building the ark?
	b. View Noah through Hebrews 11:7. Think of the humiliation, rejection, and ridicule he must have suffered from these ungodly people as he preached righteousness and built the ark. How does Noah's example speak to you today?
4.	The word <i>saved</i> in 2 Peter 2:5 is to "guard a person that he remain safe". In what way does the phrase <i>but saved Noah</i> minister to you?

DAY FOUR: Read 2 Peter 2:6-8

1.	What example is used in 2 Peter 2:6-8?
	If you have time: Review this account in Genesis 18:20-22, 19:1-28
2.	According to 2 Peter 2:6b, to whom is this <i>destruction</i> to be an <i>example</i> ?
	a. What kind of immoral behavior caused God's <i>judgment</i> ?
	1.) How should this sobering warning awaken Christians in today's immoral culture?
	b. Jesus said, <i>Remember Lot's wife</i> (Luke 17:32). What warning do you receive from remembering her? Genesis 19:26
3.	By personal choice Lot <i>pitched his tent toward Sodom</i> (Genesis 13:12b) and <i>sat in the gate of Sodom</i> (Genesis 19:1a). In what way did Lot's compromise endanger his family?
	a. What can you do to avoid the pitfall of Lot?
4.	Observe and record what 2 Peter 2:7,8 states about Lot.
	arighteous Lot, greatly worn out and distressed by the wanton ways of the ungodly and lawlesstortured his righteous soul every day with what he saw and heard of their unlawful and wicked deeds (2 Peter 2:7,8 AMP). This picture of Lot provides another view of him not revealed in the Genesis account. Through 2 Peter the Lord gives us a glimpse into the heart of Lot. Share some ways that you relate to Lot's heartfelt feelings over the wickedness of today's world.
	b. How does the wickedness of this world compel you to be a brighter light?
5.	What is the most important lesson you have learned through the 2 Peter 2:6-8 example?

DAY FIVE: Read 2 Peter 2:9-11

1.	Write 2 Peter 2:9a in your own words.
	a. Observe the word <i>deliver</i> . It could also be translated "rescue". The Lord rescued Lot and <i>knows how to</i> "rescue" <i>the godly</i> . How does this encourage you today?
	b. Deliverance is a part of God's provision for the believer (see 2 Peter 1:3). This word temptation can also include the idea of trials. Share a time when the Lord delivered you out of a temptation or trial.
2.	God <i>knows how to deliver the godly.</i> According to Titus 2:14, what have we been <i>delivered</i> from?
	a. In what ways are you encouraged by this to be zealous for good works?
3.	Focus on the last phrase of 2 Peter 2:9. What does it say about the <i>unjust</i> ?
	a. Contrast the words <i>deliver</i> and <i>reserve</i> .
4.	Using 2 Peter 2:10, define the unjust.
	a. The word <i>dignitaries</i> in 2 Peter 2:10c may refer either to those in authority or to angels. Contrast the insolent, arrogant, bold, presumptuous behavior of these false teachers (verses 10b, 12) with that of the angels in 2 Peter 2:11. What do you see?

DAY SIX: Review 2 Peter 2:1-11

1.	We were reminded in 2 Peter 2:1-11 of God's divine provisions for godly living. In what way is a holy life a powerful antidote to false doctrine?
2.	There is an urgent need for believers to recognize the ever-present problem of <i>false teachers</i> . According to 2 Peter 2:1-3, what are some ways we can recognize them?
3.	Choose one of the three examples used by Peter to illustrate the judgment of God on the ungodly. Share what effect it had on you.
4.	Record what 2 Peter 2:4-10 teaches us about God's: justice
	grace; love
	power
5.	In what ways have you been challenged by this lesson?

Nevertheless the solid foundation of God stands, having this seal: "The Lord knows those who are His," and, "Let everyone who names the name of Christ depart from iniquity."